



WEEKLY HOME LEARNING TASKS

Year Group: One

<p>Weekly Spelling Tasks: <b>PRIORITY IN YEAR 1</b> (aim to do 1 per day)</p> <ul style="list-style-type: none"><li>• <b>Daily phonics</b> - your child to practice their sounds and blend words. See links for Phonics Screening. (30 minutes per day - can be broken up eg 3 x 10 minutes daily)</li><li>• <b>Complete a Phonics Screening Check from the Government website - identify which sounds still need to be practised.</b></li><li>• Start to spell the months of the year: recite them in order, practise saying the month before and after.</li><li>• Practise next list on Spelling Shed - test on the following Monday.</li></ul>	<p>Weekly Reading Tasks: (aim to do 1 per day)</p> <ul style="list-style-type: none"><li>• <b>Read, read, read!</b> Continue to read for at least 10 minutes each day. Check out the Oxford Owl website for a new fiction book and a new non-fiction book to read this week- so many books to choose from!</li><li>• Identify at least 1 new word each day and use this new word in a sentence of your own to show your understanding.</li><li>• <b><u>Challenge! How many Year One Common Exception Words can you read? Read them every day this week and keep a record of your score - can you beat your score each day?</u></b></li></ul>
<p>Weekly Maths Tasks: (aim to do 1 per day)</p> <ul style="list-style-type: none"><li>• Continue practising multiplication this week:</li><li>• Vocabulary needed: equal groups, array, row, column, double, twice.</li><li>• <b>Education City:</b> Counting in Stens, Deep Sea Five, Deep Discoveries (Practising counting in 2s, 5s &amp; 10s.</li><li>• Using objects/toys from around the house, toy cars, dried pasta, Lego blocks, make equal groups, eg share 8 into equal groups of 2 or 4, share 10 into groups of 5 or 2 etc.</li><li>• Write number sentences to show these equal groups <math>2+2+2+2=8</math>, <math>4+4=8</math>, <math>5+5=10</math>, <math>2+2+2+2=10</math>.</li><li>• Solve word problems - <b>see attached</b></li><li>• Doubles Addition Board Game- <b>see attached</b></li></ul>	<p>Weekly Writing Tasks: (aim to do 1 per day)</p> <ul style="list-style-type: none"><li>• Diary: Continue to keep a dairy and write about your day. Include adjectives and time words to make sentences interesting.</li><li>• <b>Education City:</b> Roots to Riches - prefix un- game.</li><li>• Prefix 'un' - <b>see attached worksheets.</b> Practice matching root words to words with the prefix 'un-' eg kind - unkind.</li><li>• Write a sentence for each root word and each 'un-' word.</li><li>• Remember, capital letters, full stops, finger spaces, adjectives, commas, question marks and exclamation marks. (All are expected in Year 1 writing)</li><li>• Write one sentence for each of this week's spellings from <b>Spelling Shed.</b></li></ul>



## ST AMBROSE CATHOLIC PRIMARY SCHOOL

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Archdiocese of Birmingham

Weekly RE Tasks: (aim to do at least 1 per week)	Alternative Activities: (aim to do 1 per week)
<ul style="list-style-type: none"><li>• Discuss the new liturgical season- Pentecost. Share and discuss the word 'promise' and the events of Pentecost. (Online resources are available) Explain that Jesus made a promise to send the Holy Spirit before he went to Heaven.</li><li>• Create a story board to re-tell Pentecost with pictures/or write the story and add a picture.</li><li>• Write a list of feelings the disciples may have had at this time.</li><li>• Discuss the gifts of the Holy Spirit.</li><li>• Create some artwork to depict the Ascension story.</li></ul>	<ul style="list-style-type: none"><li>• <b>Our final week on Superheroes!</b></li><li>• <b>Superfood-</b> Superheroes need to stay fit and strong so they will need to take good care of their bodies with healthy food. Share the Change for Life website and find out about the different food groups, what do we need to eat to stay fit and healthy and how can we exercise.</li><li>• Design a poster to show how we can all stay fit and healthy.</li><li>• Design a meal with labels showing the different types of food we need to eat.</li><li>• See Superheroes Home Learning ideas- can you move like a superhero?</li></ul>